



# Certificate of Ministry

## Portfolio Transcript

The Certificate of Ministry (C.Min.) is granted for demonstration of rudimentary competencies associated with being a minister of the gospel (pastor, church planter, missionary) and other ministry leaders.

A Portfolio System is used to support development and provide evidence of competencies related to the program. The following is a list of competencies that must be demonstrated in a portfolio and validated by Antioch School faculty.

At the heart of each Antioch School program is an emphasis on life and ministry development, not a set of courses. Further, the training modules themselves are not just an accumulation of isolated academic experiences, but development opportunities that are interwoven with the unique needs of individuals and particular ministry situations in a manner that support comprehensive growth.

### 1. Life and Ministry Development

**1.1 Motivated Abilities Pattern (MAP) Responses** demonstrate your ability to use insights from the MAP about how you are “hard-wired” to understand yourself and develop for life and ministry.

- \_\_\_\_\_ 1.1.1 Initial Response
- \_\_\_\_\_ 1.1.2 Annual Responses

**1.2 Personal Development Plans** demonstrate your ability to plan according to your unique purpose, story, abilities, roles and responsibilities, resources, disciplines and determinations, and lifelong wisdom.

- \_\_\_\_\_ 1.2.1 Initial Plan
- \_\_\_\_\_ 1.2.2 Annual Revisions

**1.3 Personal Development Assessments** demonstrate that you are receiving benefit of in-service mentoring by those whom God has put into your life with a primary responsibility for your development. Each is to be completed by a designated mentor at least quarterly while in the program.

- \_\_\_\_\_ 1.3.1 Life and Ministry Assessment
- \_\_\_\_\_ 1.3.2 Becoming Established Assessment
- \_\_\_\_\_ 1.3.3 Giftedness Self-Assessment
- \_\_\_\_\_ 1.3.4 Ministry Team Profile
- \_\_\_\_\_ 1.3.5 Current Ministry Assessment
- \_\_\_\_\_ 1.3.6 Journal of Mentor’s Assessment

### 2. Training Modules (Leadership Series I Courses)

**2.1 Acts: Keys to the Establishment and Expansion of the First Century Church.** Determined the fundamental biblical principles regarding the mission of the Church and its role in missions and developed guidelines and strategies from these principles for a local church's involvement.

**2.2 Pauline Epistles: Strategies for Establishing Churches.** Determined the fundamental biblical principles for growing and strengthening (establishing) a church to maturity and developed a strategy for implementing the biblical forms and functions of a church necessary to make and keep it strong.



- 2.3** *Understanding the Essentials of Sound Doctrine.* Build a contemporary didache—the term used by the early church to refer to a church manual to establish believers in the essentials of the apostles' teaching. This contemporary didache must be founded solidly upon the faith delivered by the apostles; seasoned by the historical effort of the church; and be eminently relevant to our present cultural situations.
- 2.4** *Leaders and the Early Church.* Recognized that leadership should be centered in the local church in a way that will empower churches to participate in the expansion of the gospel, with the same vision and effectiveness as the first church at Antioch.
- 2.5** *Preaching, Teaching, and Worship in the Early Church.* Develop the ability to preach and teach within the five sermonic forms of the Early Church: evangelistic, catechetical, expository, prophetic, and festal. These forms grow from the integration with sound hermeneutical principles rooted in author's intention, literary design, theology of each book and canonical section of the Scriptures, and related to the multi-level needs for teaching and establishing local churches in the Apostles' teaching.
- 2.6** *Shepherding, Counseling, and the Early Church.* Developed an understanding of the biblical model of pastoral care practiced in the early churches as a basis for formulating a philosophy of pastoral care that is consistent with New Testament guidelines for living in community and treating problems in our own lives and churches
- 2.7** *Interpreting the Word I: Principles and Procedures.* Developed a basic conviction on the importance of handling the Word accurately, paying careful attention to the author's intended meaning as expressed in the text as the determinant of meaning rather than one's own preconceptions.
- 2.8** *Interpreting the Word II: Linguistics, Languages, and Study Aids.* The overall objective of this course is to develop the ability to skillfully use Hebrew and Greek in the interpreting, preaching, and teaching of the Word, using the advancement of linguistics and computer technology.
- 2.9** *Habits of the Heart.* Discovered the root causes and effects of the present-day separation and fragmentation that has taken place within and between "devotional life" and serious "theological studies."
- 2.10** *Covenants, Unity of Scripture and Biblical Worldview.* Designed an approach to studying the whole counsel of God and discovered, systematized, and articulated its central message.

### **3. Ministry Practicum (Learning by Doing)**

Contracted learning through ministry experience, including written evaluation and reflection (at a rate of 1 semester hour of credit for each 45 hours of approved ministry assignment)

### **4. Teaching Practicum (Learning by Teaching)**

Portfolio should include documented review of each teaching experience by:

- a ministry leader (identifying strengths and areas for improvement);
- a participant (identifying specific things that were accomplished and suggestions of other things that would have been helpful);
- one's self (identifying a plan for improvement as a teacher/mentor and progress since other previous teaching experiences).

#### **4.1 The First Principles Series**

\_\_\_\_ 4.1.1 *The First Principles Series I*